

## Oral Communication Strategy Quiz EXPLANATION

- [1] Students will sign up in pairs. There is a sign-up sheet. Make a memo of your time.
- [2] When it is your time to do the OCSQ, come to the classroom early (at least 20 minutes before your speaking time). This is because you might need to help a classmate if one person in a pair is late or absent.
- [3] You may wait in the hallway before your speaking time, but **(a)** stay quiet, and **(b)** do not look in the classroom door window.
- [4] You must use the strategies correctly, as they were taught in the class to receive points.
- [5] Practice speaking using the strategies with your partner in the days and weeks before the OCSQ. The discussion topics are daily topics (e.g., “Discuss what you ate for breakfast this morning.” or “Discuss your favorite zoo animal.”).
- [6] Even if you speak wonderful English during the OCSQ, if you do not use the strategies, then you will not get a good score.
- [7] **IMPORTANT:** If you use strategies like approximations, inventing, describing, or rephrasing, then you need to RAISE YOUR HAND ( 🙋 ) when you are using them. Otherwise, your teacher will have no idea that you have used that strategy.  
For example, if you want to use an approximation of “home” but you say “apartment,” then you need to raise your hand when you say “apartment.” By doing so, it indicates to me that you just approximated a different word. You DO NOT need to say the word “home.”
- [8] You may bring a list of the strategies (only a LIST, not strategy explanations).
- [9] After your OCSQ is finished, DO NOT tell your other classmates what your discussion topics were. This is the only way to keep the quiz fair. Students revealing or learning about discussion topics will receive a ZERO for the OCSQ. If the teacher is not told who revealed the discussion topics, then **ALL STUDENTS IN THE CLASS RECEIVE A ZERO.**
- [10] During the preparation time before students speak, you may do anything: talk to each other, ask your teacher questions, check your download handouts or dictionary, etc.
- [11] Either student may start any conversation.
- [12] If there is an odd number of students in the class, one student will do the OCSQ two times. That lucky student may keep the higher of the two scores.

